2021年度

国際副専攻コースシラバス

(2020年度以降入学者用)

東京都立大学国際副専攻コース

目 次

f I 国際副専攻コース科目シラバス $\cdots \cdots 1 \sim 1 \ 1$

本冊では、2020 年度に開講される国際副専攻コースの専門教育科目のシラバスのみを掲載している。それ以外の科目のシラバスは、キャンパススクエアにて確認すること。なお、国際副専攻コースの履修方法については、各年度における案内に従って実施すること。

科目名	Foundation Seminar	V0001 国際	副専攻コース専門 教育科目 単位	立数 2					
担当教員	嶋内 佐絵、佐々木 リディア *、岡村 郁 子、波塚 奈穂	前期	水曜日	5限					
科目ナンバリング 2018年度以降入学生対象	XGE-110-2:国際副専攻コース		1						
授業方針・テーマ	The course takes a cross-disciplinary	This course is a requirement for all students in the Global Education Program. The course takes a cross-disciplinary approach, introducing the diversities of cultures, societies, and natural environments of the world.							
習得できる知識・能力や 授業の目的・到達目標	skills in order to complete the Global for study abroad and set concrete obje program. Students are expected to read	The objective of this course is to develop a global perspective and a set of core academic skills in order to complete the Global Education Program. Students need to clarify the goals for study abroad and set concrete objectives that they would like to achieve throughout the program. Students are expected to read assignments, participate in class discussion and other group activities, write short essays, and make presentations.							
授業計画・内容 授業方法	2 Inter-cultural Communication (1) (1) 3 Inter-cultural Communication (1) (2) 4 Academic Skills (2): Presentation Pr 5 Asia: Transnational Culture (1) (Shi 6 Asia: Transnational Culture (2) (Shi 7 Europe: Ethnic and cultural diversit 8 Europe: Multicultural societies: int 9 Europe: Multicultural societies: int 10 Latin America: Mexico and Central A	2 Group Presentations (1) 3 Group Presentations (2) 4 Group Presentations (3)							
授業外学習	Reading or writing assignments will be Please be prepared to discuss your own								
テキスト・参考書等	Reading material and other supplementa	ıry readings wi	II be announced in cl	ass.					
成績評価方法	Class Participation (Attendance and co Group Presentation 30% Final Report 30%	ontribution to	in-class discussion a	and group work) 40%					
質問受付方法 (オフィスアワー等)	Office hour: Please make an appointment by e-mail. Sae SHIMAUCHI: sae@tmu.ac.jp Wednesday Lidia SASAKI: lisasaki@tmu.ac.jp Thurs Ikuko OKAMURA: iokamura@tmu.ac.jp Thur Nao NAMIZUKA: naonamizuka@tmu.ac.jp Th	day 10:30-12:0 sday 14:30-16:	00						
特記事項 (他の授業科目との関連性)	* This course is a requirement for all * This course is to be conducted in En	students in t	he Global Education F						

科目名	Academic Discussion Skills	V0024	国際副専攻コース専門 教育科目	単位数	2			
担当教員	佐々木 リディア *、嶋内 佐絵、波塚 奈 穂	前期	水曜日			4限		
科目ナンバリング 2018年度以降入学生対象	XGE-240-2:国際副専攻コース							
授業方針・テーマ	This course offers students opportunit of natural & social sciences and analy in academic discussion in seminar styl	ze issues ar						
習得できる知識・能力や 授業の目的・到達目標	and presentation. Students are expecte participate in class discussion and gr reports. While the course covers various	The objective of this course is to develop academic skills for critical analysis, discussion, and presentation. Students are expected to read assignments before each class, actively participate in class discussion and group projects, give presentations and write short reports. While the course covers various topics and issues in the fields of natural and social sciences, students are advised to pursue their academic interests in their respective fields of specialization.						
授業計画・内容 授業方法	Week 1 Introduction. Global Environmental Issues: Climate Commerce 2 Global Environmental Issues: Climate Commerce 3 Sustainable development & SDGs Week 4 Sustainable development & SDGs Week 5 Introduction to International Commerce 5 Introduction to International Commerce 7 Presentation (1) Week 6 Introduction and Education (1) Week 8 Globalization and Education (2) Week 10 Historical Recognition (1) (Showeek 11 Historical Recognition (2) (Showeek 12 Presentation (2) Week 13 TBD Week 14 TBD Week 15 Presentation (3)	imate Change (1) (Sasaki) (2) (Sasaki) Cooperation (Cooperation ((Shimauchi) imauchi)	e (2) (Sasaki))) (1) (Namizuka) (2) (Namizuka)					
授業外学習	(1) Reading Assignments Read the assigned texts and summarize Be prepared to discuss your own view o (2) Individual Presentation Prepare for an individual presentation course. (3) Reports Submit 2 reports on specific topics re	on the theme	and topics in the to	lated to				
テキスト・参考書等	Reading assignments will be announced	in class.						
成績評価方法	Attendance & Class Participation 30 Individual Presentation (1) 30 % Reports (2) 40%) %						
質問受付方法 (オフィスアワー等)	Lidia SASAKI: lisasaki@tmu.ac.jp Thurs Sae SHIMAUCHI sae@tmu.ac.jp Wednesday Nao NAMIZUKA naonamizuka@tmu.ac.jp Thu Appointments by e-mail.	12:30 - 14:0	00					
特記事項	The class will be mainly conducted in	English.						
(他の授業科目との関連性)								

科目名	Globalization and Japan	V0012	際副専攻コース専門	単位数	2				
	嶋内 佐絵、佐々木 リディア * 、岡村 郁		教育科目	一匹奴					
担当教員	子 子	前期	水曜日			6限			
科目ナンバリング 2018年度以降入学生対象	XGE-230-2:国際副専攻コース								
授業方針・テーマ	develop a global perspective and a sen delivered in omnibus format by the fac	The main purpose of this course is to encourage students of Global Education Program to develop a global perspective and a sense of global citizenship. The series of lectures delivered in omnibus format by the faculty of TMU will provide students opportunities to expose themselves to various ideas and approaches in different fields of research.							
習得できる知識・能力や 授業の目的・到達目標	Students will master different approaches from various fields of research, analyze contemporary issues from a global perspective, and discuss solutions and prospects for the future, as potential leaders in their respective fields.								
授業計画・内容 授業方法	1 Introduction (Shimauchi) 2 Tattoo Issues and Social Stigma (Shi 3 Shifting Gender Landscape in Japan (4 Shifting Gender Landscape in Japan (5 Presentation (1) 6 Intercultural Competence in the Age 7 Intercultural Competence in the Age 8 Intercultural training (1) (Okamura) 9 Intercultural training (2) (Okamura) 10 Presentation (2) 11 Japanese whaling in global perspect 12 Japanese whaling in global perspect 13 Japanese tourism in global perspect 14 Japanese tourism in global perspect 15 Presentation (3)	1) (Shimauch 2) (Shimauch of Globaliza of Globaliza ive (1) (Sas ive (1) (Sas ive (1)(Sasa	ation (1) (Okamura) ation (2) (Okamura) aki) aki) aki)						
授業外学習	Read the assigned texts and summarize Be prepared to discuss your own view o			ext.					
テキスト・参考書等	Reading assignments and other suppleme	ntary readin	gs will be announced	d in cla	SS.				
成績評価方法	Class Participation (Attendance and co Presentation 30% Final Report 30%	ntribution t	o in-class discussio	on and g	roup wo	rk) 40%			
質問受付方法 (オフィスアワー等)	Office hour: Please make an appointment by the e-ma								
	Sae SHIMAUCHI: sae@tmu.ac.jp Wednesday Lidia SASAKI: lisasaki@tmu.ac.jp Thurs Ikuko OKAMURA: iokamura@tmu.ac.jp Thur	day 10:30-12	2:00						
特記事項 (他の授業科目との関連性)									

		 						
科目名	English for Studying Abroad(01)(02)	(01)V0019 (02)V0025	副専攻コース専門 教育科目 	単位数	2			
担当教員	トラクサル デビッド *	前期	木曜日		(01)5	5限、(02)6限		
科目ナンバリング 2018年度以降入学生対象	XGE-120-2:国際副専攻コース							
授業方針・テーマ	to assist students in achieving high s intermediate to upper intermediate lev In an interactive learning environment language skills (listening, reading, v abilities necessary for a qualifying s	This is a required course for students of the Global Education Program. The course is designed to assist students in achieving high scores of the Academic IELTS test and progressing from intermediate to upper intermediate level. In an interactive learning environment, students will have the opportunity to practice all language skills (listening, reading, writing and speaking), and develop integrated language abilities necessary for a qualifying score in the Academic IELTS test. A mock test at the end of the course and regular lecturer feedback will help students assess their progress and identify weaknesses.						
習得できる知識・能力や 授業の目的・到達目標		Expand vocabulary and master essential grammar Build confidence in using appropriate English Improve listening and reading comprehension Improve academic writing skills						
授業計画・内容 授業方法	1. Introduction: IELTS Examination Feat 2. Academic Speaking 1 (task 1) 3. Academic Writing 1 (task 1: information 4. Academic Listening 1 (tasks 1, 2) 5. Academic Reading 1 (reading strategous 6. Academic Speaking 2 (task 2: explar 7. Academic Writing 2 (task 2: argumer 8. Academic Listening 2 (tasks 3, 4) 9. Academic Reading 2 (reading strategous 6. Academic Reading 2 (reading strategous 6. Academic Listening 2 (tasks 3, 4) 10. Academic Speaking (3) and Writing 10. Academic Speaking (3) and Reading 11. Academic Listening (3) and Reading 12. All skills review 13. Mock test: Writing and Speaking seating 14. Mock test: Listening and Reading 15. Test results, review, recommendations.	ation comprehens gies 1) nation, descript nts, discussion) gies 2) (3) practice g (3) practice ections sections	ion)					
授業外学習	Students are expected to complete read order to participate in group activiti preparation for quizzes and the mock t	ies and class di	-	-				
テキスト・参考書等	<pre><cambridge 9="" ielts=""> Cambridge Univer ISBN: 9781107615502. Cost: ¥3,000.</cambridge></pre>	rsity Press 2013						
成績評価方法	Attendance & Class Participation 20% Writing Assignments 20% Quizzes 20% Final Exam (mock tests) 40%							
質問受付方法 (オフィスアワー等)	Instructor's contact is: datrux@hotma	ail.com						
特記事項 (他の授業科目との関連性)	We will inform you which class you sho •Class(01) Thu 5 V0019 •Class(02) Thu 6 V0025	ould take below.						

科目名	Academic Writing Skills	V0022 国	国際副専攻コース専門 教育科目	単位数 2					
担当教員	スケリット グレアム *	前期	金曜日		5限				
科目ナンバリング 2018年度以降入学生対象	XGE-128-2:国際副専攻コース								
授業方針・テーマ	Students will continue to develop thei English with a view toward improving t successful study abroad.								
習得できる知識・能力や 授業の目的・到達目標	Students will learn how to write three different kinds of essay: an expository essay, an argumentative essay, and a compare and contrast essay. Students will also get guidance and support on how to write in an academic style.								
授業方法	Lesson 3: Body paragraphs and concludi Lesson 4: Research and citation Lesson 5: Peer review of Essay #1 Lesson 6: Editing Essay #1 Lesson 7: Persuasive essays and counte Lesson 8: Developing arguments Lesson 9: Improving cohesion Lesson 10: Peer review of Essay #2 Lesson 11: Editing Essay #2 Lesson 12: Compare and contrast essays Lesson 13: Describing similarities and Lesson 14: Peer review of Essay #3 Lesson 15: Editing Essay #3 Method Classes will include presentation of k	Lesson 1: Essay structure Lesson 2: Thesis statements and introductory paragraphs Lesson 3: Body paragraphs and concluding paragraphs Lesson 4: Research and citation Lesson 5: Peer review of Essay #1 Lesson 6: Editing Essay #1 Lesson 7: Persuasive essays and counter arguments Lesson 8: Developing arguments Lesson 9: Improving cohesion Lesson 10: Peer review of Essay #2 Lesson 11: Editing Essay #2 Lesson 12: Compare and contrast essays Lesson 13: Describing similarities and differences Lesson 14: Peer review of Essay #3 Lesson 15: Editing Essay #3 Method Classes will include presentation of key information, speaking and writing activities, and peer review of each other's work. Students will be asked to write three 500-word essays for homework. Assignments							
授業外学習	Outside of class, students will be exp drafts of their written assignments.		research, plan their	work and wri	te multiple				
テキスト・参考書等	Students need to buy this book and bri Academic Writing Skills 2 Student's B Yamazaki (Cambridge University Press,	look by Peter	Chin, Samuel Reid,						
成績評価方法	 Attendance and participation = 25% Essay #1 = 25% Essay #2 = 25% Essay #3 = 25% 								
質問受付方法 (オフィスアワー等)	Please submit assignments by email to:	skerrittgra	aham@gmail.com						
特記事項 (他の授業科目との関連性)	This syllabus is the plan for the cour students' needs.	se. The cont	ent of the course ma	ay change depe	ending on				

Introduction to Academic Writing Skills	V0023			単位数	2			
リチャード バローズ *	夏季集	中 	その他			0限		
XGE-124-2: 国際副専攻コース								
The purpose of the course is to develop students' academic writing and reading comprehension skills with the aim of improving their TOEFL and/or IELTS scores. Students' will learn principles and techniques of academic writing, chart & graph analysis, and vocabulary expansion will also be emphasized. There will be several writing assignments.								
data. Students will also be able to plant order to present a thesis or opposing	Students will be able to analyze a variety of charts and graphs and be able to interpret their data. Students will also be able to plan and appropriately organize an academic paper in order to present a thesis or opposing arguments, in an exam setting. Students will expand their vocabulary size to improve their command of academic English expressions.							
1-2. Course Introduction & Paragraph D	evelopment							
3-5. IELTS Task 1 Paragraph Format — Topic Sentence & Co Line & Bar Graphs & Data Tables	ncluding S	Genten	ce					
6-7 IELTS Task 1 Flow charts & Pie Charts								
8-10. IELTS Task 2 Structure of an Essay - Thesis Statement, Introduction, Body & Conclusion Topic Sentences & Concluding Sentences								
11-13. IELTS Task 2 Academic language, Outlines & Timing								
14–15. Final Exam & Review								
· ·	-				ves, w	ith timed		
Materials will be distributed by the inclearbook to keep these.	nstructor,	so s	tudents need to	provide	a bind	er or		
Class attendance and participation: 30 In-class tests & homework: 40% Final Exam: 30%	%							
Students will be able to reach the ins musako601@hotmail.com	tructor, b	y Eng	lish email at th	e follow	ing add	dress:		
, ,					course	, but timed		
	The purpose of the course is to developskills with the aim of improving their principles and techniques of academic expansion will also be emphasized. The Students will be able to analyze a var data. Students will also be able to plorder to present a thesis or opposing their vocabulary size to improve their 1-2. Course Introduction & Paragraph Data 3-5. IELTS Task 1 Paragraph Format — Topic Sentence & Colline & Bar Graphs & Data Tables 6-7 IELTS Task 1 Flow charts & Pie Charts 8-10. IELTS Task 2 Structure of an Essay - Thesis Stateme Topic Sentences & Concluding Sentences 11-13. IELTS Task 2 Academic language, Outlines & Timing 14-15. Final Exam & Review Students will be assigned practice tas practice tests introduced later in the Materials will be distributed by the iclearbook to keep these. Class attendance and participation: 30 In-class tests & homework: 40% Final Exam: 30% Students will be able to reach the ins musako601@hotmail.com Writing assignments will usually be do	The purpose of the course is to develop students skills with the aim of improving their TOEFL and principles and techniques of academic writing, continued to expansion will also be emphasized. There will be students will be able to analyze a variety of chedata. Students will also be able to plan and apporder to present a thesis or opposing arguments, their vocabulary size to improve their command of their vocabulary size to improve their	The purpose of the course is to develop students' ac skills with the aim of improving their TOEFL and/or I principles and techniques of academic writing, chart expansion will also be emphasized. There will be seve Students will be able to analyze a variety of charts data. Students will also be able to plan and appropri order to present a thesis or opposing arguments, in a their vocabulary size to improve their command of aca 1-2. Course Introduction & Paragraph Development 3-5. IELTS Task 1 Paragraph Format - Topic Sentence & Concluding Senten Line & Bar Graphs & Data Tables 6-7 IELTS Task 1 Flow charts & Pie Charts 8-10. IELTS Task 2 Structure of an Essay - Thesis Statement, Introduction Topic Sentences & Concluding Sentences 11-13. IELTS Task 2 Academic language, Outlines & Timing 14-15. Final Exam & Review Students will be assigned practice tasks to complete practice tests introduced later in the course to repl Materials will be distributed by the instructor, so so clearbook to keep these. Class attendance and participation: 30% In-class tests & homework: 40% Final Exam: 30% Students will be able to reach the instructor, by Engmusako601@hotmail.com Writing assignments will usually be done as homework	The purpose of the course is to develop students' academic writing a skills with the aim of improving their TOEFL and/or IELTS scores. Stu principles and techniques of academic writing, chart & graph analysis expansion will also be emphasized. There will be several writing assi Students will be able to analyze a variety of charts and graphs and b data. Students will also be able to plan and appropriately organize a order to present a thesis or opposing arguments, in an exam setting. their vocabulary size to improve their command of academic English ex 1-2. Course Introduction & Paragraph Development 3-5. IELTS Task 1 Paragraph Format - Topic Sentence & Concluding Sentence Line & Bar Graphs & Data Tables 6-7 IELTS Task 1 Flow charts & Pie Charts 8-10. IELTS Task 2 Structure of an Essay - Thesis Statement, Introduction, Body & Conclutopic Sentences & Concluding Sentences 11-13. IELTS Task 2 Academic language, Outlines & Timing 14-15. Final Exam & Review Students will be assigned practice tasks to complete each day, timing practice tests introduced later in the course to replicate exam condition to the clearbook to keep these. Class attendance and participation: 30% In-class tests & homework: 40% Final Exam: 30% Students will be able to reach the instructor, by English email at the musako601@hotmail.com Writing assignments will usually be done as homework at the beginning	The purpose of the course is to develop students' academic writing and readi skills with the aim of improving their TOEFL and/or IELTS scores. Students' principles and techniques of academic writing, chart & graph analysis, and vexpansion will also be emphasized. There will be several writing assignments. Students will be able to analyze a variety of charts and graphs and be able to data. Students will also be able to plan and appropriately organize an academ order to present a thesis or opposing arguments, in an exam setting. Students their vocabulary size to improve their command of academic English expression 1-2. Course Introduction & Paragraph Development 3-5. IELTS Task 1 Paragraph Format — Topic Sentence & Concluding Sentence Line & Bar Graphs & Data Tables 6-7 IELTS Task 2 Structure of an Essay - Thesis Statement, Introduction, Body & Conclusion Topic Sentences & Concluding Sentences 11-13. IELTS Task 2 Academic language, Outlines & Timing 14-15. Final Exam & Review Students will be assigned practice tasks to complete each day, timing themsel practice tests introduced later in the course to replicate exam conditions. Materials will be distributed by the instructor, so students need to provide clearbook to keep these. Class attendance and participation: 30% In-class tests & homework: 40% Final Exam: 30% Students will be able to reach the instructor, by English email at the follow musako601@hotmail.com	The purpose of the course is to develop students' academic writing and reading compositions will selected by the aim of improving their TOEFL and/or IELTS scores. Students' will be principles and techniques of academic writing, chart & graph analysis, and vocabular expansion will also be emphasized. There will be several writing assignments. Students will be able to analyze a variety of charts and graphs and be able to interest at a students will also be able to plan and appropriately organize an academic paper order to present a thesis or opposing arguments, in an exam setting. Students will entered to present a thesis or opposing arguments, in an exam setting. Students will entered to present a thesis or opposing arguments, in an exam setting. Students will entered to provide a bard their vocabulary size to improve their command of academic English expressions. 1-2. Course Introduction & Paragraph Development 3-5. IELTS Task 1 Paragraph Format — Topic Sentence & Concluding Sentence Line & Bar Graphs & Data Tables 6-7 IELTS Task 2 Structure of an Essay - Thesis Statement, Introduction, Body & Conclusion Topic Sentences & Concluding Sentences 11-13. IELTS Task 2 Academic language, Outlines & Timing 14-15. Final Exam & Review Students will be assigned practice tasks to complete each day, timing themselves, w practice tests introduced later in the course to replicate exam conditions. Materials will be distributed by the instructor, so students need to provide a binder clearbook to keep these. Class attendance and participation: 30% In-class tests & homework: 40% Final Exam: 30% Students will be able to reach the instructor, by English email at the following add musako601\(\) homework will usually be done as homework at the beginning of the course.		

		(01)V0020 国際語	到東がコーフ東門				
科目名		(02)V0026 国際 (02)V0026	副専攻コース専門 教育科目 	単位数	2		
担当教員	スケリット グレアム *	後期	木曜日		(01)	5限、	(02)6限
科目ナンバリング 2018年度以降入学生対象	XGE-122-2:国際副専攻コース						
授業方針・テーマ	Students will learn how to have academ	nic discussions	on a range of im	portant	topics.		
習得できる知識・能力や 授業の目的・到達目標	Students will learn phrases to partici vocabulary that will help them talk ab skills by looking at linking, weak sou	oout global issu	es. They will al	so work	on liste		
授業計画・内容授業方法	Class schedule Lesson 1 The Cashless Society Lesson 2 Fast Fashion Lesson 3 Plastic Packaging Lesson 4 Cell Phone Etiquette Lesson 5 Vegetarianism Lesson 6 Social Media Lesson 7 The Soda Tax Lesson 8 Overtourism (+ Test 1) Lesson 9 Improving Education Lesson 10 Voting Age Lesson 11 Rethinking Zoos Lesson 12 Alternative Energy Lesson 13 Equal Pay in Sports Lesson 14 Gaming Addiction Lesson 15 Britain's Royal Family (+ Method Students will study vocabulary and list look at a model conversation and key of the state of the	sten to a report expressions that					
授業外学習	Outside of class, students will be ask studied in class.	ked to complete	activities to re	view the	e Tanguaç	ge the	еу
テキスト・参考書等	Students need to buy this book and bri	ng it to the fi	rst class:				
	"Global Issues: An Introduction to Di Adrian Francis and Hiroshi Yoshizuka (" by Garry Pear	son, Gra	nham Ske	rritt	,
成績評価方法	 Attendance and participation = 40% Homework = 30% Tests = 30% 						
質問受付方法 (オフィスアワー等)	Please contact me by email: skerrittg	aham@gmail.com					
特記事項 (他の授業科目との関連性)	This syllabus is the plan for the courstudents' needs.	se. The content	of the course m	ay chang	je depend	ding	on
	We will inform you which class you sho • Class(01) Thu 5 V0020 • Class(02) Thu 6 V0026	ould take below.					

科目名	Advanced Academic Writing	V0016 国	国際副専攻コース専門 教育科目	単位数	2			
担当教員	スケリット グレアム *	後期	金曜日		ļ	3限		
科目ナンバリング 2018年度以降入学生対象	XGE-351-2:国際副専攻コース							
授業方針・テーマ	Students will learn advanced academic and/or IELTS scores.	writing skil	Is with a view towar	rd improv	ing the	eir TOEFL		
習得できる知識・能力や 授業の目的・到達目標		Students will learn how to write a longer essay, how to use critical thinking skills in researching and planning their essays, and how to apply advanced academic writing skills in their work.						
授業計画・内容授業方法	Class schedule Lesson 1 Choosing a topic Lesson 2 Doing research Lesson 3 Planning your essay Lesson 4 Body paragraphs Lesson 5 Paraphrasing and summarizin Lesson 6 Citations Lesson 7 Logical fallacies Lesson 8 Peer review of 1st part of Lesson 9 Hedging and intensifying Lesson 10 Academic sentence styles Lesson 11 Introductory paragraphs Lesson 12 Concluding paragraphs Lesson 13 Reference lists Lesson 14 Peer review of essay Lesson 15 Editing essay Method Classes will include presentation of k peer review of each other's work. Stu homework. They will work on this gradu Assignments • Essay	essay key informati udents will b	e asked to write one					
授業外学習	Outside of class, students will be exp drafts of their written assignment.	pected to do	research, plan their	r work ar	nd write	e multiple		
テキスト・参考書等	Students need to buy this book and bri	ng it to the	e first class:					
	Academic Writing Skills 3 Student's E Yamazaki (Cambridge University Press,					Yoko		
成績評価方法	Attendance and participation = 40%Essay = 60%							
質問受付方法 (オフィスアワー等)	Please submit assignments by email to:	skerrittgra	aham@gmail.com					
特記事項 (他の授業科目との関連性)	This syllabus is the plan for the cour students' needs.	se. The cont	ent of the course ma	ay change	e depend	ding on		

科目名	Academic Writing Skills ((01)(02)	(01)V0021 (02)V0027		専攻コース専門 教育科目	単位数	2		
担当教員	スケリット グレアム *		後期		金曜日		(01)	5限、(02)6限	
科目ナンバリング 2018年度以降入学生対象	XGE-126-2:国際副専攻コース					•			
授業方針・テーマ		tudents will be introduced to academic writing and encouraged to develop their writing skills with a view towards improving their TOEFL and/or IELTS scores and preparing them for successful study abroad.							
習得できる知識・能力や 授業の目的・到達目標		Students will learn how to structure a five-paragraph essay and look at how to use research to strengthen their arguments. Students will also get guidance and support on how to write in an academic style.							
授業計画・内容授業方法	Class schedule Lesson 1: Getting ready to well to be a consister of the consister of two follows: Class schedule Lesson 2: Writing a paragraph to be a consister of the consistent of the consister of the consistent of the consistency of the co	ph t paragra ph nd planni say #1 nd refere ssay #2 tion of k work. Stu	ng encing key informa			-			
授業外学習	Outside of class, students wi drafts of their written assig	-	pected to d	o rese	earch, plan thei	r work a	nd write	e multiple	
テキスト・参考書等	Students need to buy this book Academic Writing Skills 1 Stur and Yoko Yamazaki (Cambridge	dent's E	Book by Pet	er Chi	n, Yusa Koizumi			-	
成績評価方法	 Attendance and participation Paragraph = 25% Essay #1 = 25% Essay #2 = 25% 	n = 25%							
質問受付方法 (オフィスアワー等)	Please submit assignments by	email to:	skerrittg	raham@	gmail.com				
特記事項 (他の授業科目との関連性)	This syllabus is the plan for students' needs.	the cour	rse. The co	ntent	of the course m	ay chang	e depend	ding on	
	We will inform you which class • Class(01) Fri 5 V0021 • Class(02) Fri 6 V0027	s you sho	ould take b	elow.					

科目名	Advanced Seminar	V0015	国際副	副専攻コース専門 教育科目	単位数	2	特別申請科目		
担当教員	嶋内 佐絵、岡村 郁子	集中(期間)	計未定	その他					
科目ナンバリング 2018年度以降入学生対象	XGE-350-2:国際副専攻コース								
授業方針・テーマ	This is a required course for students upon completion of their study abroad or summer break, this is a seminar-sty discussion among students and professor their study abroad experiences and wo experience, while also providing an incareer goals and explore suitable care field and their study abroad experience	year. Offe yle class, ors. It off rk with fe nteractive eer paths b	ered in based fers s llow s envir	n an intensive f on student pres tudents the oppo tudents with dif onment for stude	ormat duentation rtunity ferent annts to continue of the conti	uring th ns and i to refl and dive	e spring nteractive ect on erse their		
習得できる知識・能力や 授業の目的・到達目標	to analyze contemporary issues in the potential solutions and prospects and individual Presentation (15–20 minutes TMU in their own professional field at own career plan. In group presentation Groups composed of three or four study will decide on one theme that group me	rawing on their study abroad experiences, students are expected to demonstrate their ability of analyze contemporary issues in their respective fields from a global perspective, discuss obtential solutions and prospects and apply academic skills and research approaches. In their adividual Presentation (15-20 minutes), students will be required to present their study at MU in their own professional field and their study abroad experience connecting with their own career plan. In group presentation (20-25 minutes): roups composed of three or four students who studied abroad in different parts of the world all decide on one theme that group members found interesting during their study abroad experience. Presentations should include comparative perspectives and analysis from each country or region.							
授業計画・内容 授業方法	Depending on the number of students end plan of the course is subject to change schedules of the course lecturers and (one period = 90 minutes) and will be summer or spring break. The final unidetermined depending on the schedule of professional field (this can be held of	ge. Class of students. held once tof the seof all students.	days w Each or tw eminar dents	ill be determine class day will c ice a week for t will be present and invited prof	d accord onsist d hree to ation da	ding to of three four we ay and w	the periods eks during vill be		
	 1 - 3 Class introduction, academic sk presentations 4 - 6 Preparation for group presentat 7 - 9 Group presentations and peer and 10 - 12 Individual presentations and peer 	ions d lecturer	feedba	ack	he theme	es for g	roup		
	13 - 15 Individual and Group Presenta	tions							
授業外学習	This seminar includes several hours o required to prepare their individual a								
テキスト・参考書等	Handouts will be provided by the lectu Additional or recommended reading wil		nced w	hen appropriate.					
成績評価方法	Attendance, in-class participation and Individual Presentation 30% Group Presentation 40%	d contribu	ions	to the discussio	n 30%				
質問受付方法 (オフィスアワー等)	Sae SHIMAUCHI: sae@tmu.ac.jp Wednesda OKAMURA Ikuko: iokamura@tmu.ac.jp Thu			0					
特記事項 (他の授業科目との関連性)	The course will be conducted in English Students need to demonstrate analytical suitable research approaches.		-		-	mastery	of		

科目名	Internship	V0017	国際副	副専攻コース専門 教育科目	単位数	2	特別申請科目			
担当教員	岡村 郁子	集中(期間)	未定	その他			1			
科目ナンバリング 2018年度以降入学生対象	XGE-352-2:国際副専攻コース	,				l				
授業方針・テーマ	に適応可能な実行力を身に付けるための教 シップを発揮して活躍できる人材を育成す るいは海外留学先大学において履修した授	学の国際副専攻コースは、グローバル化する社会における確かなコミュニケ ション力や、多様な文化 適応可能な実行力を身に付けるための教育を通して、国際的な視野を持ち国際社会の第一線でリーダー ップを発揮して活躍できる人材を育成することを目的としている。この趣旨に鑑み本授業では、本学あいは海外留学先大学において履修した授業を通して得た知識やスキルを活かし、国際的な場面での就労験を積むことで、将来国際社会で活躍するグローバル人材としての素養をさらに高めることを目指す。								
習得できる知識・能力や 授業の目的・到達目標	・講義だけでは得られにくい社会人として	・国際的キャリアを目指す広い視野の形成 ・講義だけでは得られにくい社会人としてのマナーや素養の修得 ・国際社会で働くためのコミュニケーション能力やスキルの向上								
授業計画・内容 授業方法	・国際的な就労経験が可能な組織で60時間実施するオリエンテーションに必ず参加す ・研修先については、以下の3項目のいず。 授業担当教員の助言を受け、学生が自己 する民間企業・官公庁・研究機関・NPO/N 本学が実施する海外インターンシップ 学金付与のあるプログラムがある。) 国際副専攻コースの必修である海外留学 学先で参加が認められる場合に限る。たた場合、インターンシップ科目としての単位	- ること。 れかとする。 ら研修先(『 NGO法人等) プログラムI 学期間中に、 ごし、取得し	国際機 を確り こ参加 イン た単位	関の海外ないし国 kする。 する(費用は参加 ターンシッププロ 泣を「海外留学単位	内事務所 学生の負 グラムに 立認定科	、国際 担とす。 参加す	交流に関連 る。一部奨 る(交換留			
授業外学習	研修前および研修後のオリエンテーション	/への参加を	必須と	ごする。						
テキスト・参考書等	特に定めない。									
成績評価方法	実習レポート、作業日誌あるいはこれに準	『ずる書類に	より判	定する。						
質問受付方法 (オフィスアワー等)	*オフィスアワーは木曜日14:30-16:00。- とってください。 iokamura@tmu.ac.jp	その他随時	目談を	受け付けるので、	以下のメ	ールに	て予約を			
特記事項 (他の授業科目との関連性)	・本科目の履修を希望する者は、まず担当うこと。 ・本科目は特別申請科目である。通常の履に、国際課にて履修申請を行うこと。									

